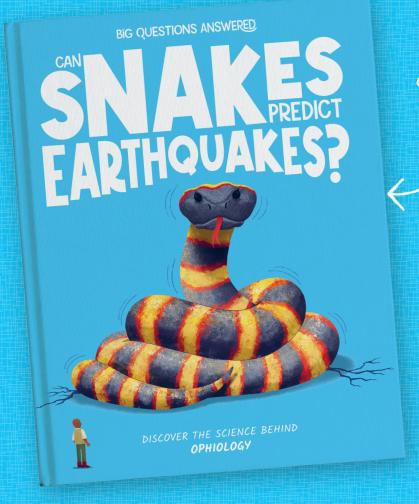
BIG QUESTIONS ANSWERED

## YOUNG OPHIOLOGISTS'

# ACTIVITY PACE OF THE PACE OF T



Full of fun and exciting activities to accompany this book!

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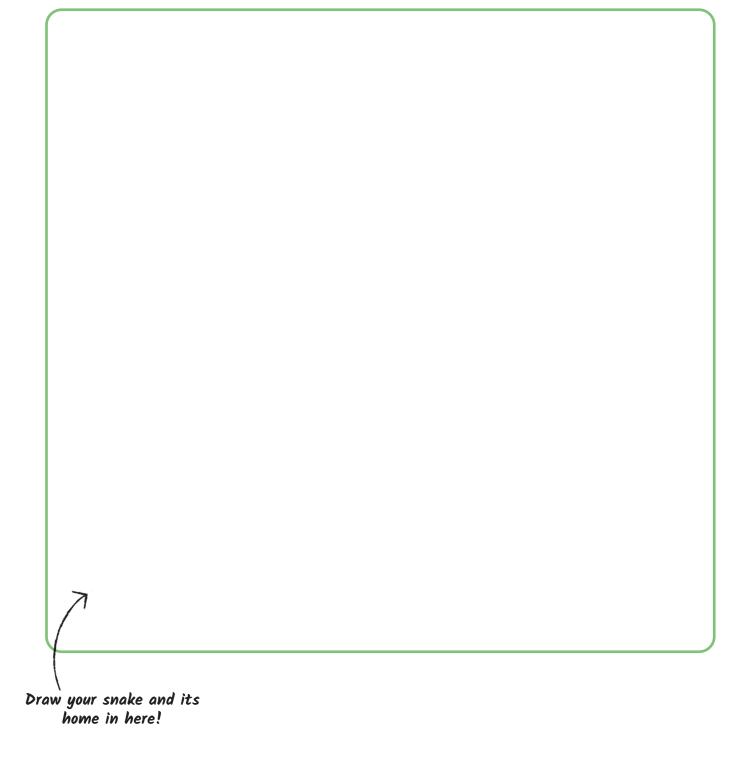
For reference to the Teachers' & Parents' Resources, this goes with 'The Most Venomous Snake: Scene 1'.

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### **SNAKES AROUND THE WORLD**

Snakes can live in lots of different environments all around the world! Can you draw a snake and a home for it to live in?





For reference to the Teachers' & Parents' Resources, this goes with 'In Ancient Rome: Scene 2'.



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### A DAY IN ANCIENT ROME

Write a diary entry as if you were travelling back in time and could spend a day in Ancient Rome. How would you feel, what do you think you might see, and what might you get up to for the day?

·



Feeling stuck? Try some of these... Describe what Ancient Rome looks like.

Think about colours, buildings and the people.

- Describe what was different about it to where you live now.
- Describe how you would be feeling. Would you be excited, nervous, or something else?



For reference to the Teachers' & Parents' Resources, this goes with 'Modern Medicine: Scene 3'.



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			Draw g	jour snake med	dicine in
nis medicine is ca	alled:	• • • • • • • • • • • •	-		
ne medicine was	discovered by	(put your nan	ne) <b>:</b>		• • • • • • •
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his is medicine is	special becaus	se it call.	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • •
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funnier the better!



For reference to the Teachers' & Parents' Resources, this goes with 'Snakes in the Sea: Scene 4'.



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### **SUPERB SNAKE FACTS**

Choose a snake – any you like – and see what amazing things you can find out about it! Draw your chosen snake and fill in all of the information below.

	Draw your snake in here!
This snake is called:	
It is found in the	habitat.
This snake can grow up to	• • • • • • • • • • • • • • • • • • • •
This snake eats	
This snakes main features are:	••••••••
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
Fun fact:	

Why not print this sheet off multiple times to create a booklet full of lots of different snakes!





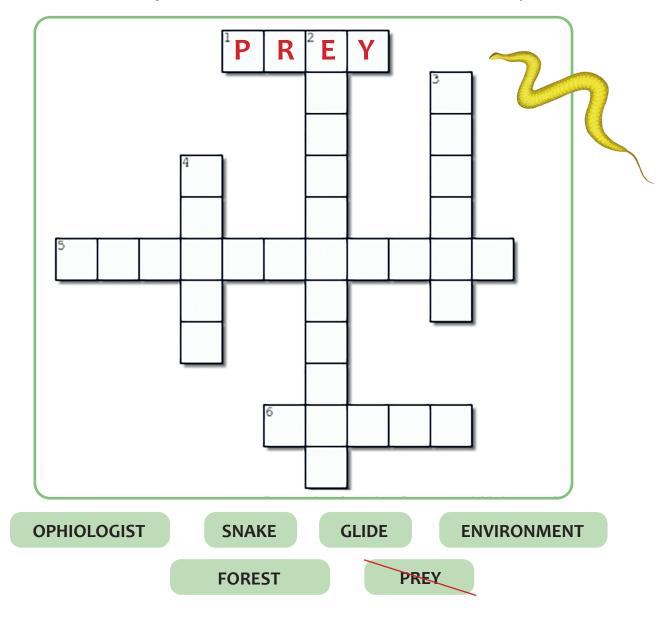
For reference to the Teachers' & Parents' Resources, this goes with 'Snakes That Can Fly: Scene 5'.



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### **SOARING SNAKES**

The flying snake sees a lot of words as it glides through the air. Use the clues below to complete the crossword. The first clue has been done for you.



### **ACROSS**

- 1. An animal that is hunted by other animals for food.
- 5. A person who studies snakes.
- 6. A scaled, long-bodied reptile.

### **DOWN**

- 2. Everything that is around us.
- 3. A large area of land covered with trees.
- 4. To move smoothly and continuously in the air without effort.



For reference to the Teachers' & Parents' Resources, this goes with 'Hunting for Prey: Scene 6'.



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### PREDATORS AND PREY

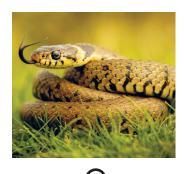
Snakes are excellent predators! Can you match up the snake with its prey? Can you match the other predators to their prey too? Use the clues below to help you.

I am a... **SNAKE**I like to eat small animals that have long tails!

I am a... LIZARD
I like to eat small insects that jump!

I am a... FROG
I like to eat small insects that buzz!

I am a... FOX
I like to eat animals that hop around!









I am a... FLY

O



I am a... RABBIT

0



I am a... CRICKET



I am a... MOUSE



For reference to the Teachers' & Parents' Resources, this goes with 'Amazing Abilities: Scene 7'.



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### WATCHING SNAKES IN THE WILD

Imagine you are out in nature and you spot a snake using its amazing abilities to hunt its prey. What do you think about it? Read the questions below and think about your own opinions before filling in your answers.

If you had the chance, and they could talk, what would you ask a snake?
••••••
What amazing ability would you want if you can have any, and why?
•••••
What amazing ability that a snake can do is your favourite, and why?
Have you ever seen a snake in real life? If so, what was it like? If you haven't, would you like to? What snake would you most like to see?
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••
•••••••••••••••••••••••••••••••••••••••



For reference to the Teachers' & Parents' Resources, this goes with 'Snakes Shedding Skin: Scene 8'.



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### **SNAKE COMPARISON**

This sneaky snake is trying to catch us out! Can you spot the **10** differences between the two scenes? Circle them when you spot them.







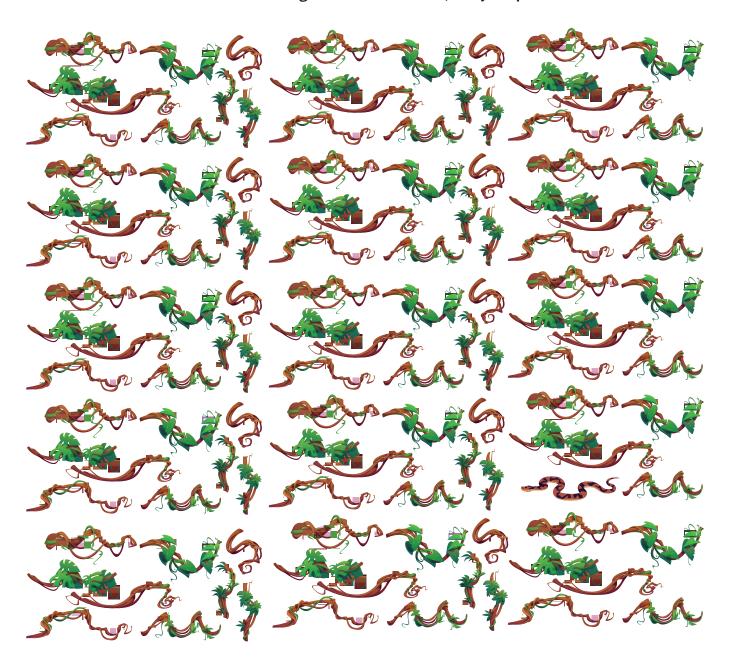
For reference to the Teachers' & Parents' Resources, this goes with 'Clever Camouflage: Scene Nine'.

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### **SPOT THE SNEAKY SNAKE**

There are so many snakes that are experts at camouflage. One of them has hidden itself among the branches below, can you spot it?





For reference to the Teachers' & Parents' Resources, this goes with 'Snakes in the Amazon: Scene 10'.



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### **ALL SORTS OF SNAKES**

Find and circle the words listed below, in the grid. Words can be found in any direction (including diagonals) and can overlap each other.



AMAZON
SPECIES
TROPICAL
BLIND SNAKE

RAINFOREST TREE BOA ENVIRONMENT ANACONDA COBRA CORAL SNAKE



For reference to the Teachers' & Parents' Resources, this goes with 'Headbutting Snakes: Scene II.'



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### **SUPER SNAKE SAVES THE DAY**

Below are some sentences. Draw an image inside each box to match each sentence and create your own comic.

Snakes are slithering around,	how strange the snakes have	That must mean an earthquake
enjoying their day, until	started to headbutt the walls!	is on the way
	· · · · · · · · · · · · · · · · · · ·	
An earthquake hits quick!	The earthquake stops.	The super snakes have



For reference to the Teachers' & Parents' Resources, this goes with 'Predicting Earthquakes: Scene 12'.



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### **SNAKE SCRAMBLE**

Test your word-solving skills by trying to unscramble the words related to snakes and their amazing abilities! Can you guess them all?

EURAKEQATH
SSEKAN
NSITIVESE
SLOTGOPHIOIS
GNITCIDERP
GDNUOR

**OPHIOLOGISTS** 

**GROUND** 

**SENSITIVE** 

**EARTHQUAKE** 

**PREDICITING** 

**SNAKES** 

### **EXTRA ACTIVITY - WORD WITHIN WORDS**

How many words can you find within the word 'ophiologist'

- 1. You can only use the letters within the word 'ophiologist'.
- 2. Each of these letters can only be used once: P, H, L, G, S, T.
- 3. 'Ophiologist' has three letter O's so you can use 'O' three times in one word.
  - 4. 'Ophiologist' has two I's so you can use 'I' twice.
  - 5. You can't use any other letters from the alphabet.

Example: you can make the word HOOP using the letters in OPHIOLOGIST.

### **OPHIOLOGIST**



For reference to the Teachers' & Parents' Resources, this goes with 'The importance of Snakes: Scene 13'.



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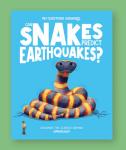
### **ALL ABOUT SNAKES**

Now you know all about snakes and their impressive abilities, read the statements below and decide if they are true or false.

	SENTENCE	TRUE	FALSE
1	Snakes are one of the most sensitive animals to changes in their environment.		
2	Snakes can explode if they eat too much food.		
3	Snakes smell using their tails.		
4	Snakes don't shed their skin.		
5	Snakes can live in the sea, as well as on land.		



For reference to the Teachers' & Parents' Resources, this goes with 'Post-Reading Questions'.



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# WRITE YOUR OWN OPHIOLOGY STORY

Can you write a story of your own about ophiology, making sure to include the 3 key words below?

DISCOVERY	SNAKE	OPHIOLOGIST

# MORE FUN OPHIOLOGY ACTIVITES

### **COLOURING SHEETS & MORE!**

The following activities aren't based on any specific scenes in the book. They can be used on their own or alongside the book as extra activities.

### **FIND THE SCIENTIST**

There are lots of different scientists below. Can you find the ophiologist?

Circle them when you find them - there's only one!



### **MATCH THE SHAPE**

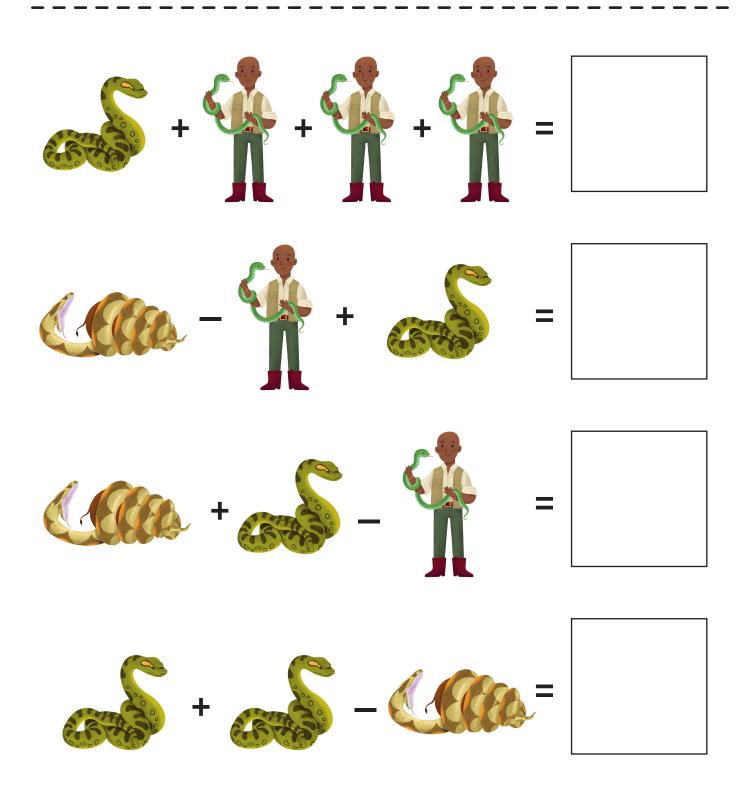
Can you match each shadow to the correct picture? Draw a line to connect them.



### **SIMPLE SUMS**

Below are 3 objects which represent different numbers.

Work out the sum based on what each object represents and write your answers in the boxes.

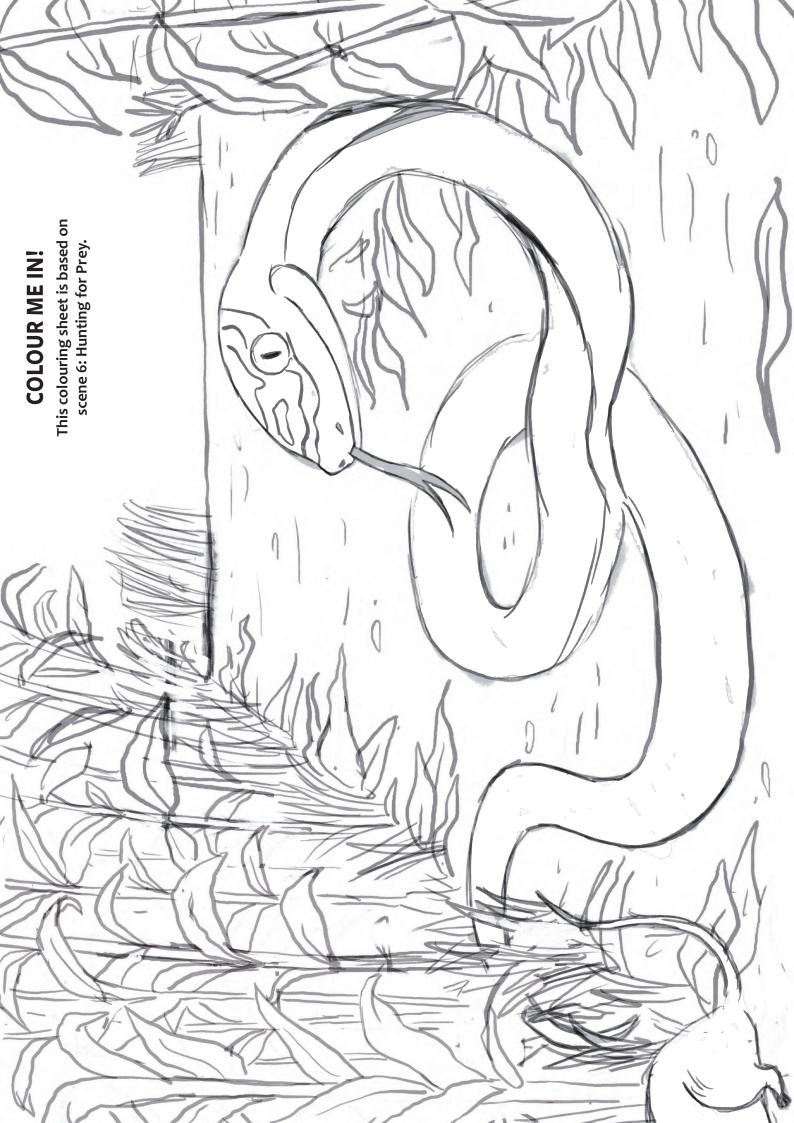




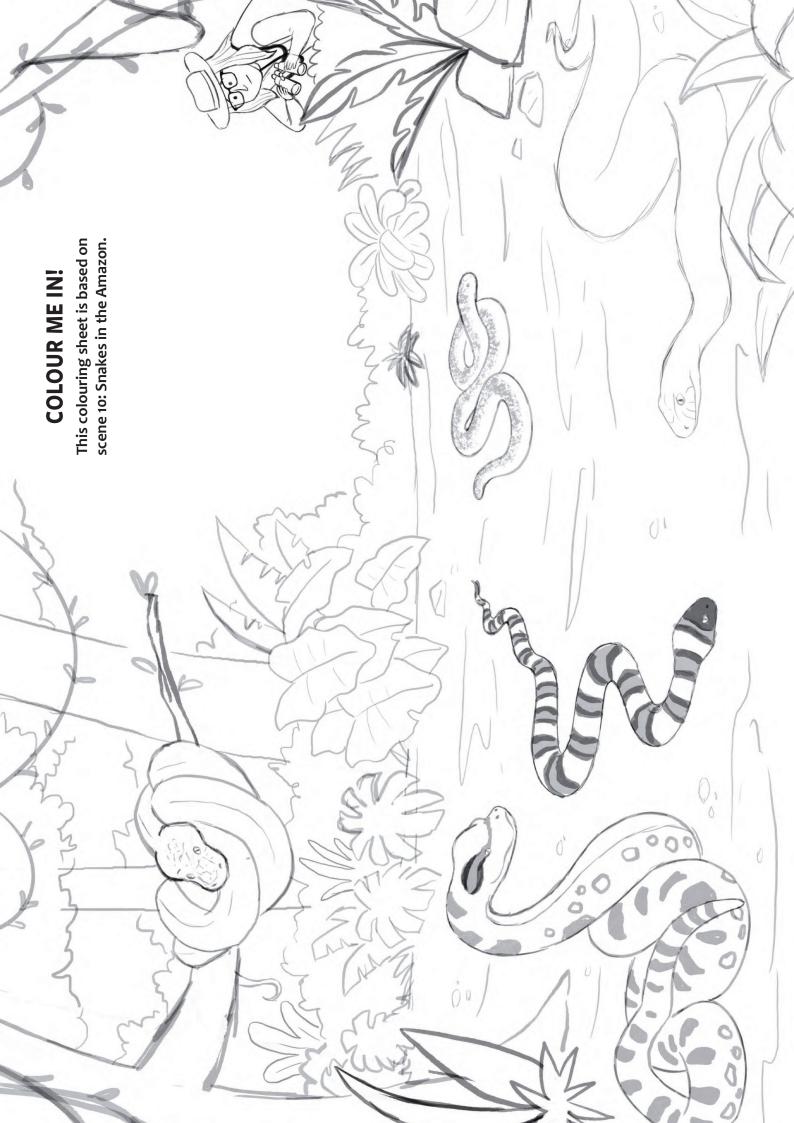


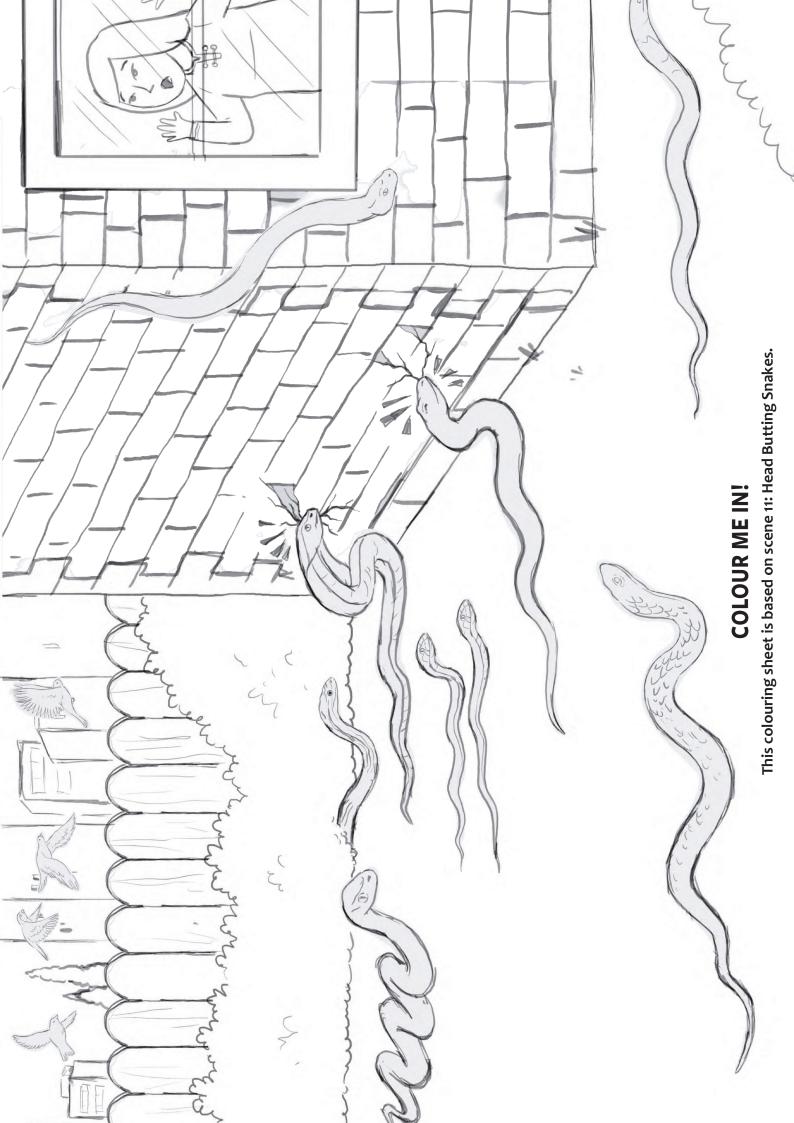
# This colouring sheet is based on scene 5: Snakes that Can Fly.

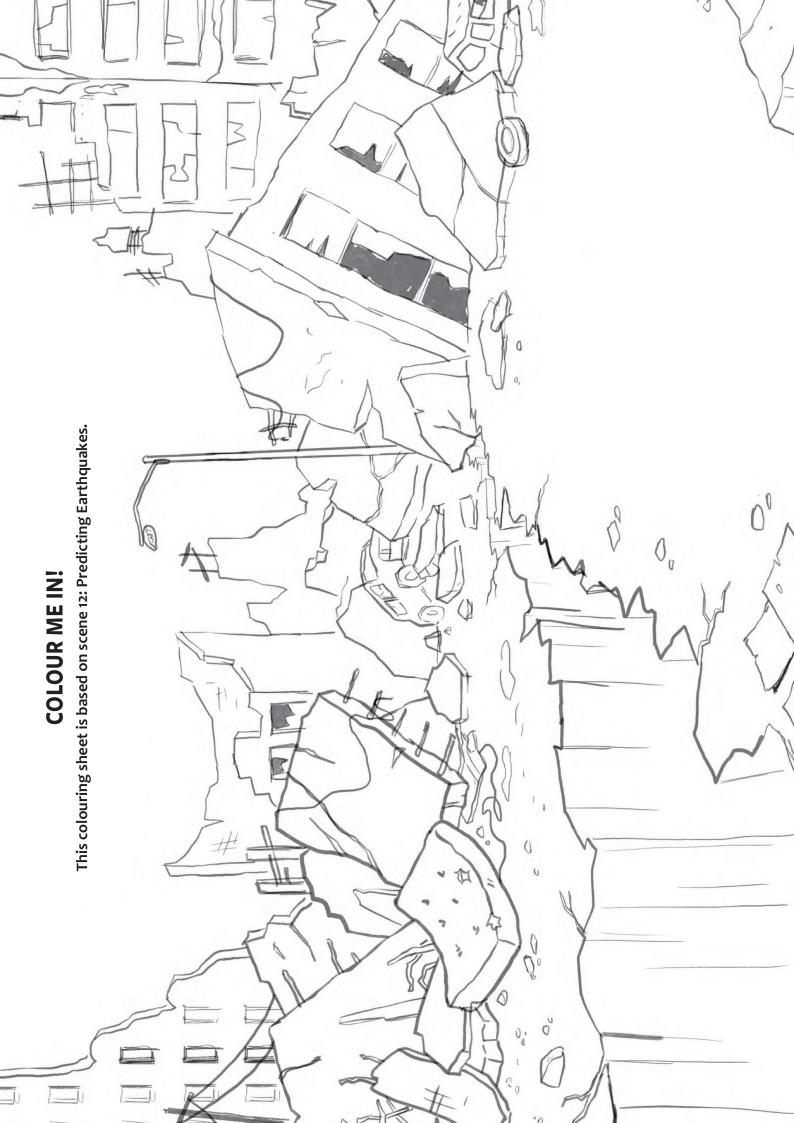
**COLOUR ME IN!** 







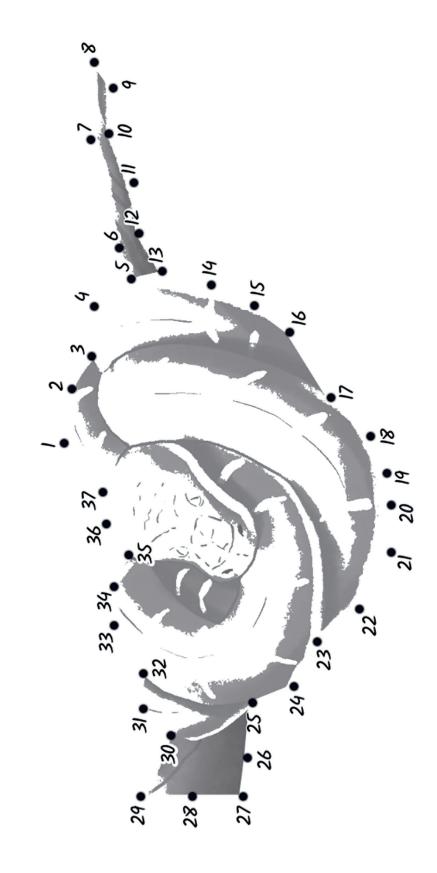






DOT-TO-DOT

Starting from 1, draw a line connecting the numbers to create a picture. Why not colour it in afterwards?



# ACTIVITY ANSWERS

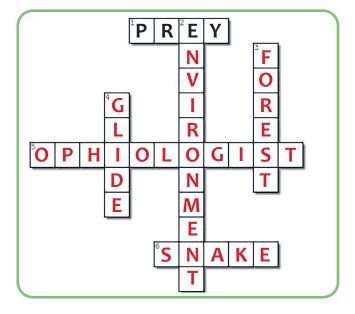
Find the answers to the activities on the following pages.

### **ACTIVITY ANSWERS**

Check your answers against the correct answers below!

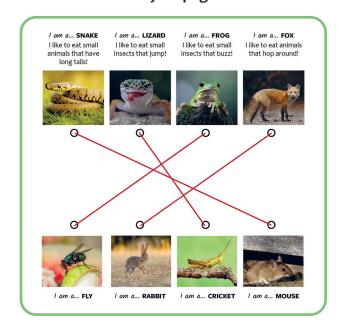
### **SOARING SNAKES ANSWERS**

The answers below are for the 'crossword' activity on page 7.



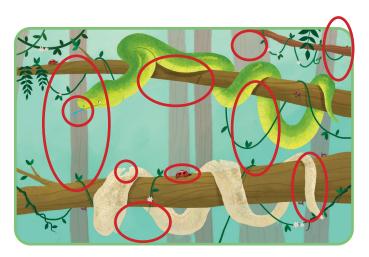
### PREDATORS AND PREY ANSWERS

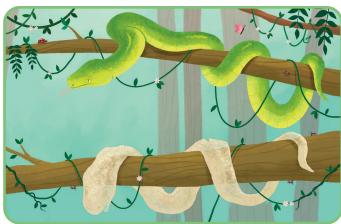
The answers below are for the 'match up' activity on page 8.



### **SNAKE COMPARISON ANSWERS**

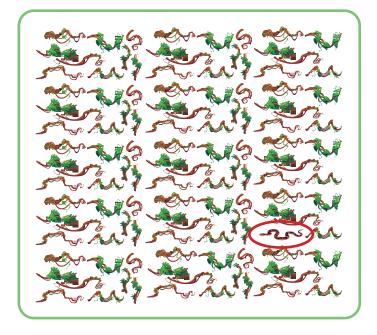
The answers below are for the 'spot the difference' activity on page 10.





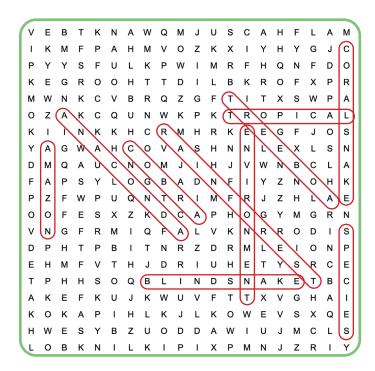
### SPOT THE SNEAKY SNAKE ANSWERS

The answers below are for the 'odd one out' activity on page 11.



### **ALL SORTS OF SNAKES ANSWERS**

The answers below are for the 'word search' activity on page 12.



### **SNAKE SCRAMBLE ANSWERS**

The answers below are for the 'word scramble' activity on page 14.

EURAKEQATH — EARTHQUAKE

SSEKAN ——— SNAKES

NSITIVESE — SENSITIVE

SLOTGOPHIOIS — OPHIOLOGISTS

GNITCIDERP — PREDICTING

GDNUOR — GROUND

### **ALL ABOUT SNAKES ANSWERS**

The answers below are for the 'true or false?' activity on page 15.

	SENTENCE	TRUE	FALSE
1	Snakes are one of the most sensitive animals to changes in their environment.	TRUE	
2	Snakes can explode if they eat too much food.	TRUE	
3	Snakes smell using their tails.		FALSE
4	Snakes don't shed their skin.		FALSE
5	Snakes can live in the sea, as well as on land.	TRUE	

### **EXTRA ACTIVITY ANSWERS**

Check your answers against the correct answers below!

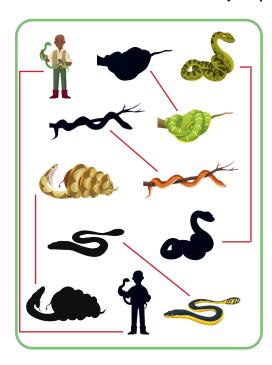
### **FIND THE SCIENTIST**

The answers below are for the activity on page 18.



### **MATCH THE SHAPE**

The answers below are for the activity on page 19.



### SIMPLE SUMS

The answers below are for the activity on page 20.