BIG QUESTIONS ANSWERED

YOUNG MELITTOLOGISTS'



Full of fun and exciting activities to accompany this book!

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For reference to the Teachers' & Parents' Resources, this goes with 'Why Are Bees So Special?: Scene 1'.



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DIARY ENTRY

Imagine you are working as a melittologist and it's your very first day on the job, exploring nature and studying bees! Use the space below to write a diary entry all about what you got up to and what you discovered.

	_
	_
-	



Feeling stuck? Try some of these...

- Describe the place you where were. Where were you? What was around you?
- Describe what the bees and their hive looked like. Think about colors and textures.
- Describe how you were feeling.
 Were you excited, nervous, or something else?



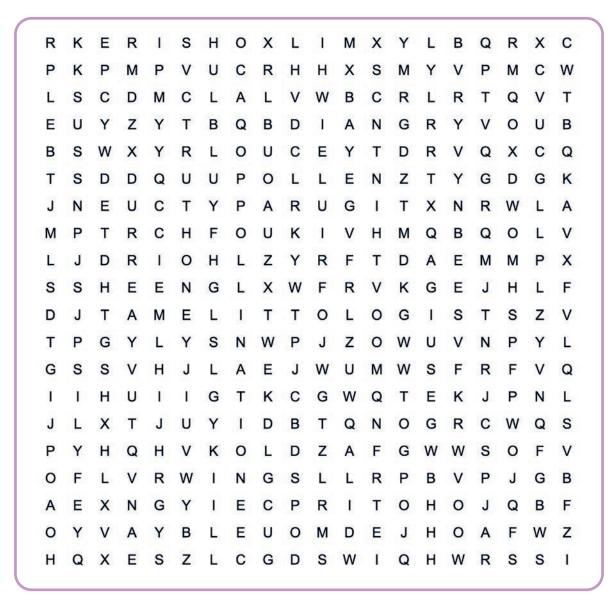
For reference to the Teachers' & Parents' Resources, this goes with 'The Story of Pollination: Scene 2'.



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POLLINATION POWER

Find and circle the words listed below, in the grid. Words can be found in any direction (including diagonally) and can overlap each other.



MELITTOLOGISTS
POLLINATION
BEES
WINGS

POLLEN NECTAR FLOWERS TREES

PLANTS HONEY



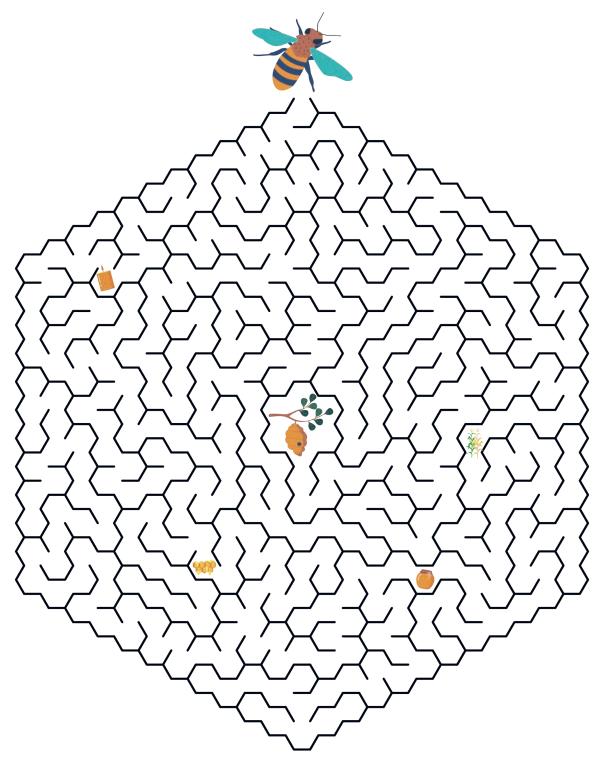
For reference to the Teachers' & Parents' Resources, this goes with 'Keeping Ecosystems Alive: Scene 3'.



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HONEY HUNT

This busy bee needs to collect all the items on its journey through the maze. Can you help it get to the hive in the middle of the maze?





For reference to the Teachers' & Parents' Resources, this goes with 'A World Without Bees: Scene 4'.



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A WORLD WITHOUT BEES

Our world without bees would look very different to how it does now!

Think about your local park or garden, or go and visit them. Draw what you think that place might look like if there were no bees!

Why not print this page again and draw how the place looks now with bees around so that you can compare your pictures!



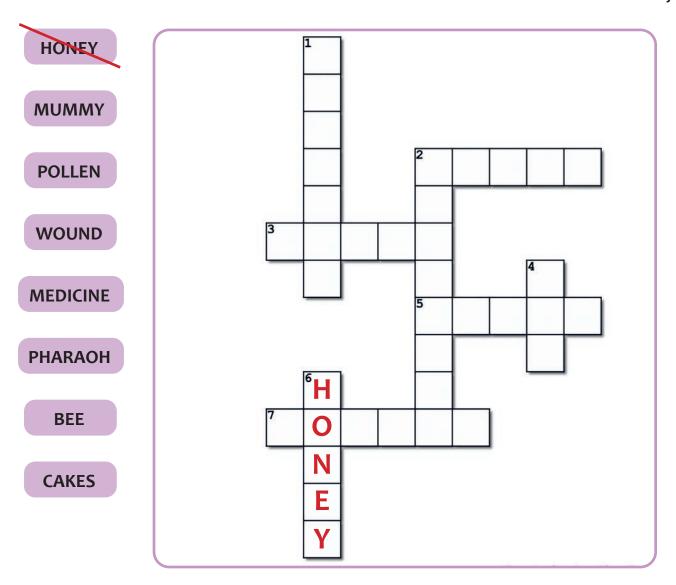
For reference to the Teachers' & Parents' Resources, this goes with 'Ancient Egypt: Scene 5'.



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EXCITING EGYPTIANS

Bees have been helping us for generations, even as far back as the Ancient Egyptians!
Use the clues below to work out the answers and fill in the boxes. The first one has been done for you.



ACROSS

- 2. A preserved body wrapped in cloth. In Ancient Egypt, they used honey to do this.
- 3. A sore spot or cut that honey could heal.
- 5. Ancient Egyptians used honey to make these sweet desserts.
- 7. The yellow powder that bees collect from flowers.

DOWN

- 1. The name of an Ancient Egyptian king who might have enjoyed honey.
- 2. Something given to you when you're not well. The Ancient Egyptians used honey as a natural version of this thing.
- 4. Small, flying insect that makes honey.
- 6. Sticky and sweet treat made by bees.



For reference to the Teachers' & Parents' Resources, this goes with 'Happy Making Honey: Scene 6'.



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HOME IS WHERE THE HONEY IS

Can you use what you've learned about how bees make honeycomb to decide which of the sentences below are true and which are false?

	SENTENCE	TRUE	FALSE
1	Bees make honey by drinking nectar from flowers.		
2	Bees store nectar on their wings.		
3	Nectar passes from bee to bee, which then turns into honey.		
4	Bees build honeycomb into perfect square shapes.		
5	Honeycomb is a place where worker bees grow and live.		
6	Bees use the sugar in honey to make beeswax.		



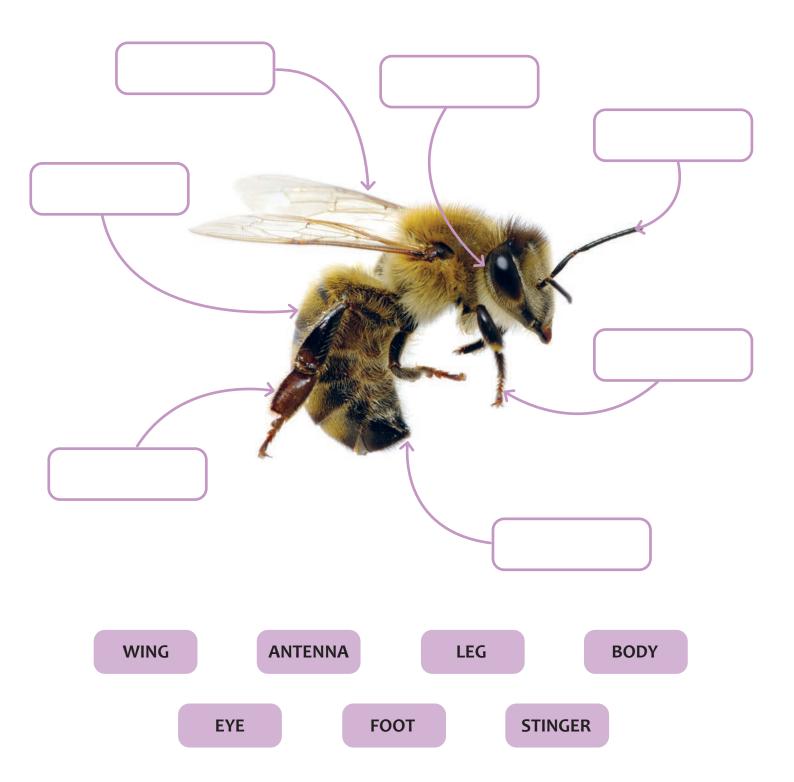
For reference to the Teachers' & Parents' Resources, this goes with 'Bee-rilliant Abilities: Scene 7'.

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BRILLIANT BEE FEATURES

Can you fill in the boxes to label the parts of a bee's body? Each answer can only be used once.





For reference to the Teachers' & Parents' Resources, this goes with 'The Importance of Teamwork: Scene 8'.



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COLONY CREW

The bees are busy working together in their colony. Can you spot the **10** differences between the two pictures? Circle them when you spot them.







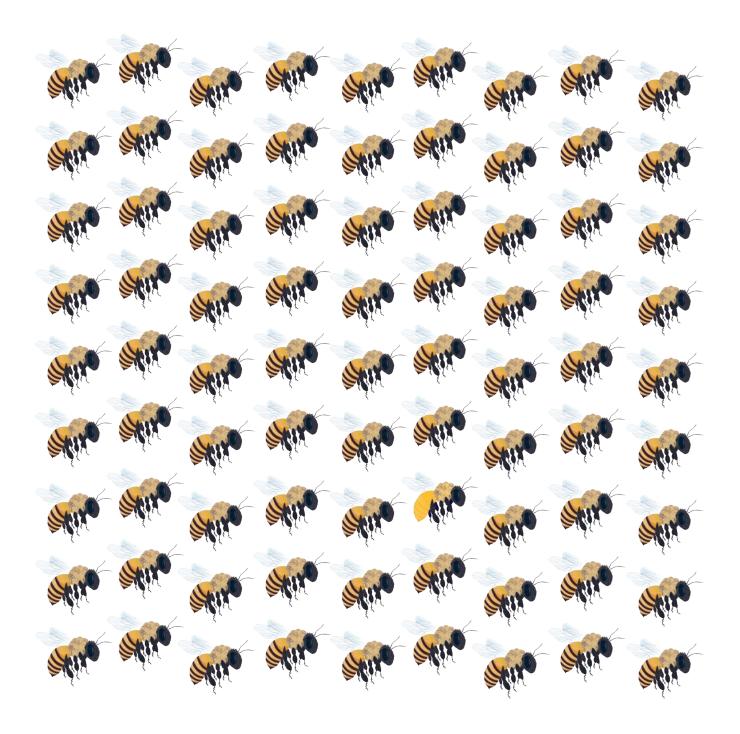
For reference to the Teachers' & Parents' Resources, this goes with 'Swarming: Scene 9'.



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SWARM ATTACK

Watch out for the bee swarm!
Can you spot the bee that is different to all the others?





For reference to the Teachers' & Parents' Resources, this goes with 'Threats to Bees: Scene 10'.



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SCOUT BEE FINDS A NEW HOME

Below are some sentences.

Draw an image to match each sentence and create your own comic.

The queen bee wants a new home because the hive is way too full.	So, Scout Bee leaves to find the perfect place.	Oh no! They can't live here – there's too much litter!
And they can't live here – they are cutting down the trees!	Wow, there are lots of wildflowers here and a winding river. This is the perfect place to live!	Scout Bee returns and leads the queen bee and worker bees to start a new colony.



For reference to the Teachers' & Parents' Resources, this goes with 'Protecting Bees: Scene II'.



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DESIGN YOUR OWN BUG HOTEL

Get creative and turn this empty space into a bug hotel, with lots of different insects, and don't forget the bees!

> Maybe you could add some flowers and other plants too! 13

Draw your bug hotel in here!



For reference to the Teachers' & Parents' Resources, this goes with 'Keeping Bees: Scene 12'.



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BUSY BEEKEEPERS

Can you use the words below to fill in the blanks and uncover some bee-rilliant facts? Each answer can only be used once.

pollinating	crops	honeycomb	beekeepers
	swarm	hives	
1. The people who l	keep and look after	bees are called	·
2. They mainly keep	honeybees, who pi	roduce lots of	·
3. Colonies of bees are kept in, and beekeepers ensure they are well looked after, and safe from predators.			
4. Bees are sometimes kept on farms to help farmers with their They help food crops in particular, and they do this by!			
•	t control the bees – pers create a safe, c back.		



What other facts have you learned about bees?



For reference to the Teachers' & Parents' Resources, this goes with 'All Sorts of Bees: Scene 13'.



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BEES EVERYWHERE

Choose a type of bee – any you like – and see what amazing things you can find out about it!

Draw your chosen bee and fill in all of the information below.

	Draw your bee in here!
Type of bee:	
Do they sting:	
This bee lives in:	
A fun fact about this bee is:	
•••••	

Why not print this sheet off multiple times to create a bee booklet full of all the different bees!



For reference to the Teachers' & Parents' Resources, this goes with 'Post-Reading Questions'.



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WRITE YOUR OWN MELITTOLOGY STORY

Can you write a story of your own about melittology, making sure to include the 3 key words below?

POLLEN	BEES	MELITTOLOGIST

MORE FUN MELITTOLOGY ACTIVITES

COLORING SHEETS & MORE!

The following activities aren't based on any specific scenes in the book. They can be used on their own or alongside the book as extra activities.

FIND THE SCIENTIST

There are lots of different scientists below. Can you find the melittologist?

Circle them when you find them – there's only one!



MATCH THE SHAPE

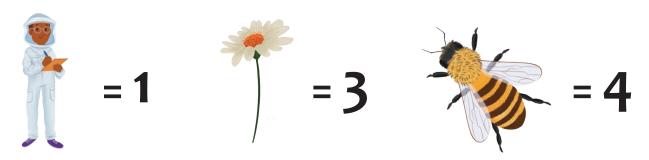
Can you match each shadow to the correct picture? Draw a line to connect them.

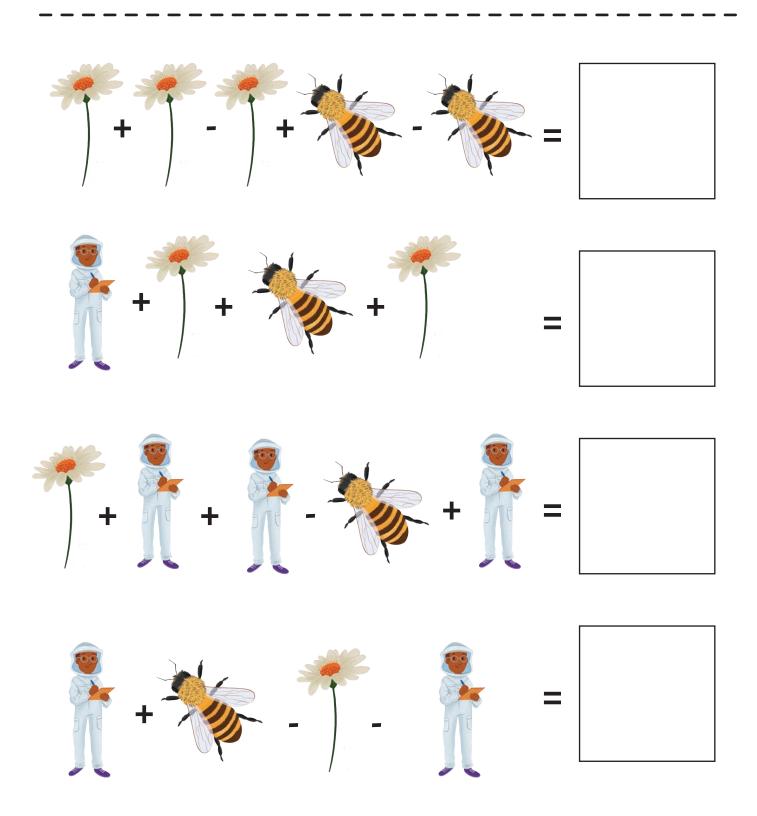


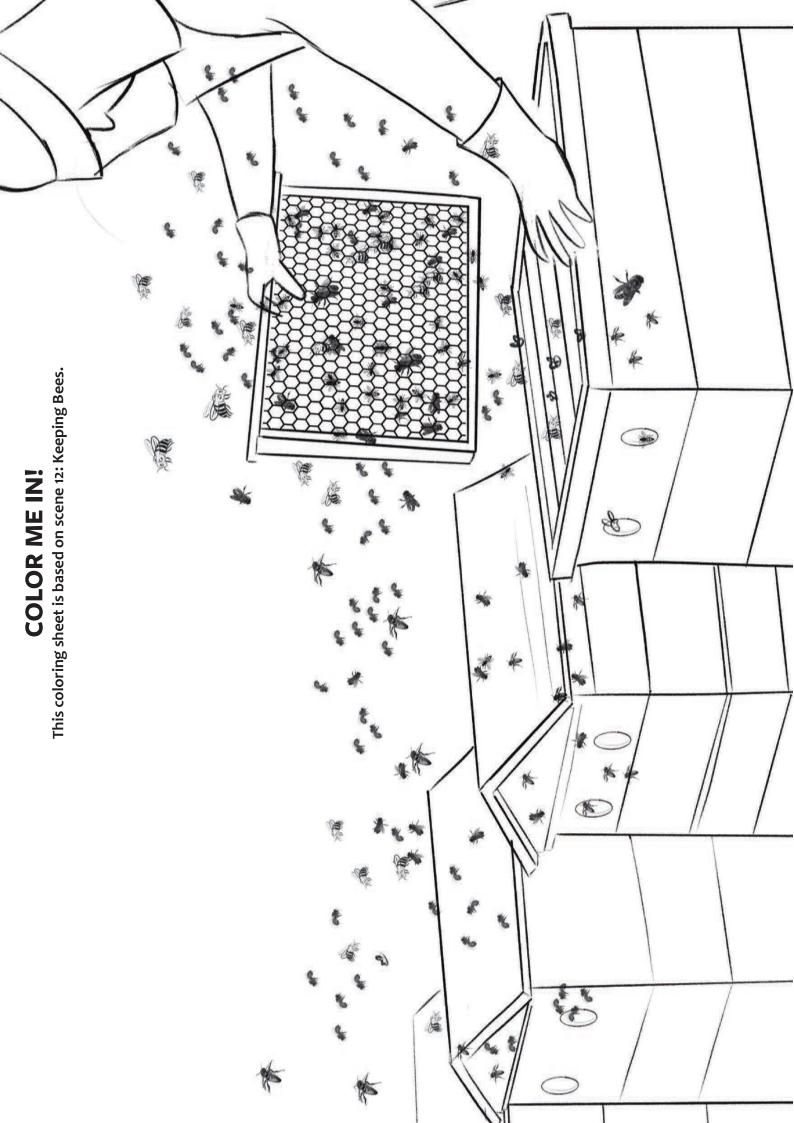
SIMPLE SUMS

Below are 3 objects which represent different numbers.

Work out the sum based on what each object represents and write your answers in the boxes.

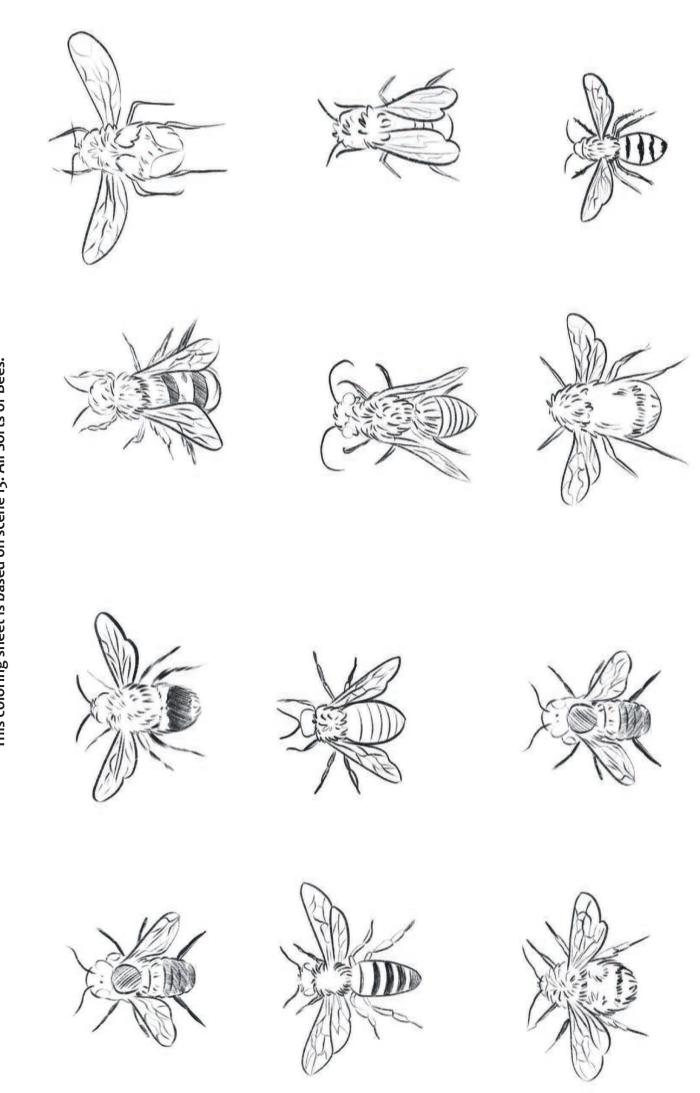






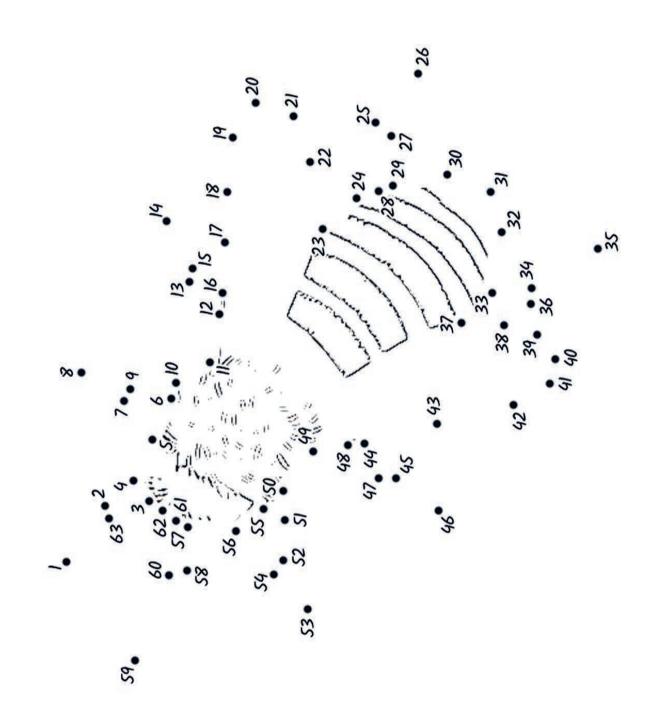
COLOR ME IN!

This coloring sheet is based on scene 13: All Sorts of Bees.



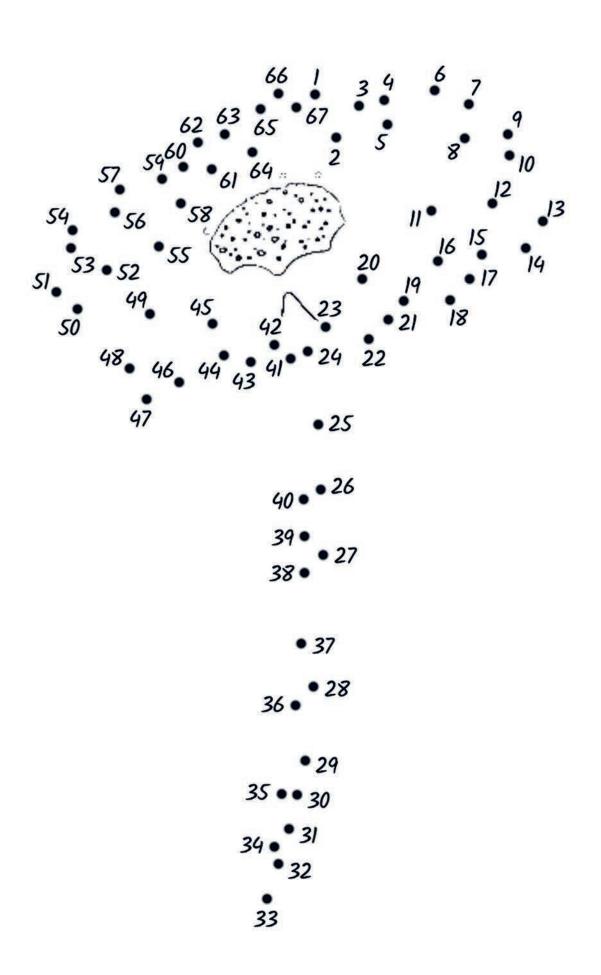
DOT-TO-DOT

Starting from 1, draw a line connecting the numbers to create a picture. Why not color it in afterward?



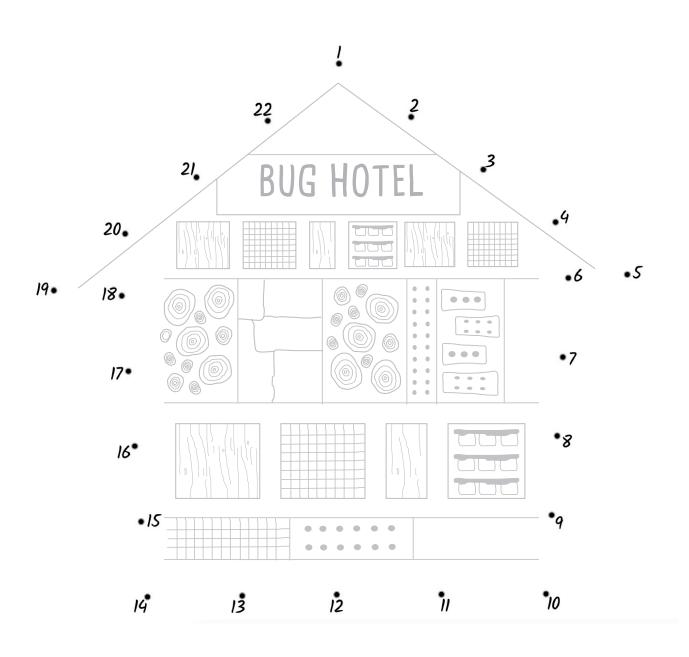
DOT-TO-DOT

Starting from 1, draw a line connecting the numbers to create a picture. Why not color it in afterward?



DOT-TO-DOT

Starting from 1, draw a line connecting the numbers to create a picture. Why not draw some bees and other bugs in and around the bug hotel and then color it in afterward?

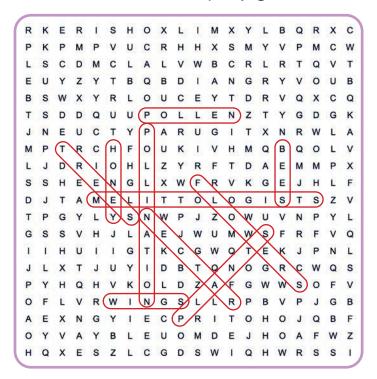


Find the answers to the activities on the following pages.

Check your answers against the correct answers below!

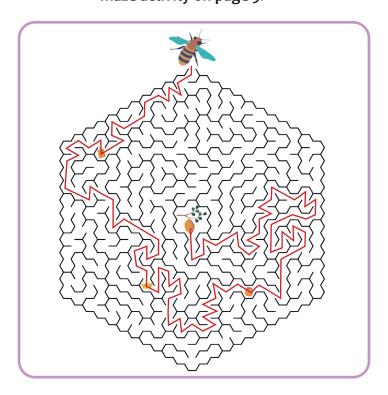
POLLINATION POWER ANSWERS

The answers below are for the word search activity on page 4.



HONEY HUNT ANSWERS

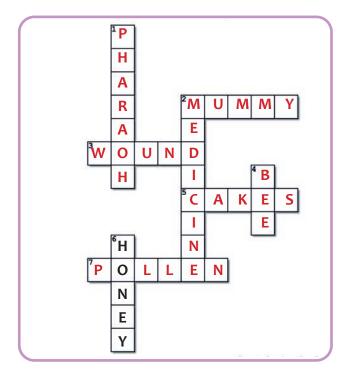
The answers below are for the maze activity on page 5.



Check your answers against the correct answers below!

EXCITING EGYPTIANS ANSWERS

The answers below are for the crossword activity on page 7.



HOME IS WHERE THE HONEY IS ANSWERS

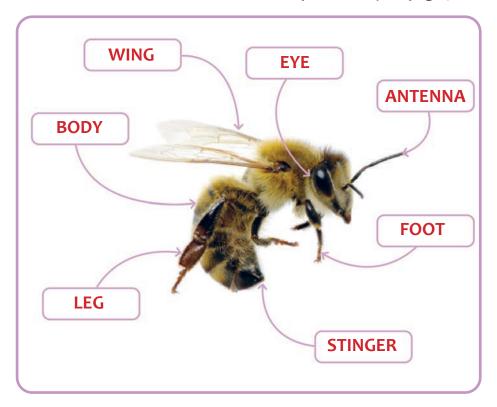
The answers below are for the true or false activity on page 8.

	SENTENCE	TRUE	FALSE
1	Bees make honey by drinking nectar from flowers.	TRUE	
2	Bees store nectar on their wings.		FALSE
3	Nectar passes from bee to bee, which then turns into honey.	TRUE	
4	Bees build honeycomb out of perfect square shapes.		FALSE
5	Honeycomb is a place for worker bees to grow and live.	TRUE	
6	Bees use the sugar in honey to make beeswax.	TRUE	

Check your answers against the correct answers below!

BRILLIANT BEE FEATURES ANSWERS

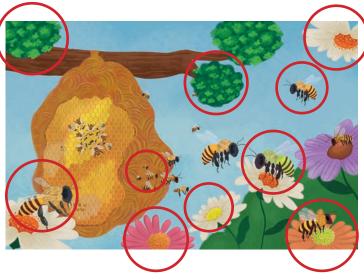
The answers below are for the label the part activity on page 9.



COLONY CREW ANSWERS

The answers below are for the spot the difference activity on page 10.

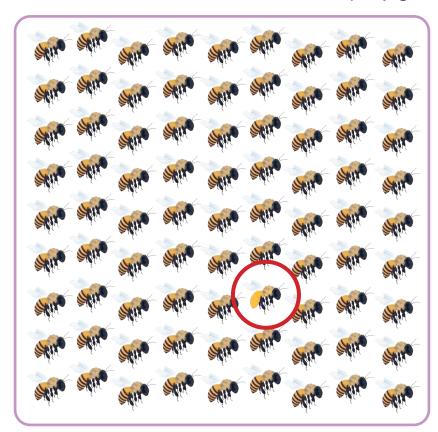




Check your answers against the correct answers below!

SWARM ATTACK ANSWERS

The answers below are for the odd one out activity on page 11.



BUSY BEEKEEPERS ANSWERS

The answers below are for the fill in the blanks activity on page 14.

The people who keep and look after bees are called <u>beekeepers</u>.
 They mainly keep honeybees, who produce lots of <u>honeycomb</u>.
 Colonies of bees are kept in <u>hives</u>, and beekeepers ensure they are well looked after, and safe from predators.
 Bees are sometimes kept on farms to help farmers with their <u>crops</u>. They help food crops in particular, and they do this by <u>pollinating</u>!
 Beekeepers don't control the bees – they are able to <u>swarm</u> if they wish! But beekeepers create a safe, clean home for the bees, which means

they often come back.

EXTRA ACTIVITY ANSWERS

Check your answers against the correct answers below!

FIND THE SCIENTIST

The answers below are for the activity on page 18.



MATCH THE SHAPE

The answers below are for the activity on page 19.



SIMPLE SUMS

The answers below are for the activity on page 20.